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# EUROPE AND INTERNATIONAL

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## 2024



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## WHO ARE WE ?

CEMÉA Picardie is first and foremost a regional association with a multi-faceted identity:

- new education movement,
- popular education association,
- professional training organisation,
- a social economy company,
- a space for experimentation and research.

Working in the fields of education, social action, culture and entertainment.

CEMÉA Picardie is recognised nationally as being of public utility, and is the bearer of solid collective experience: the association is part of a network of CEMÉAs in France and internationally, supported by a national association, a network that has kept the new education movement alive for 80 years.

The starting point for its actions is the meeting of people, ideas and projects, working together to create, innovate and promote new ideas.

In Picardy's region, CEMÉA activities bring together volunteers, employees, trainees and associated organisations, who are present in many towns in the region to share and pass on their social and societal commitment. Ceméa de Picardie also has an intercultural group that meets regularly to discuss project development, mobility support and interculturality.

We are a place for ongoing educational research to propose, experiment with and develop relevant social interventions, and to enable each individual to become involved and form part of society.



# INTERNATIONAL MOBILITY FOR PROFESSIONALS AND LEARNERS

Every year since 2018, the CEMEAs of Picardie have offered trainees in vocational animation the opportunity to take part in a mobility as part of their training pathway, with the support of the Erasmus + agency particularly aimed at trainees in vocational animation :

- BPJEPS ANIMATION SOCIALE (for vulnerable groups)
- BPJEPS LOISIRS TOUT PUBLIC (for minors).

Several of our trainees have benefited from the Erasmus programme by going to KASA- PT in Lisbon or CLUBE Intercultural Europeu in Lisbon, or klub kultury "przegorzały" in Krakow. This is a short stay of 14 days, with a group of around fifteen people supervised by a trainer.

## Our international projects

As part of our voluntary activities :

- For the BAFA (Brevet d'Aptitude aux Fonctions d'Animateur is a diploma that allows you to become a leader in holiday camps abroad): We are currently able to offer our trainees three destinations: Morocco, Ireland and the Czech Republic.

As part of our actions financed by Erasmus + :

- Erasmus Key Action 1: learner mobility and youth exchanges.
- With the OFAJ (Office franco-allemand pour la jeunesse): Tandem language stay

# Mobility objectives

## General objectives of the national Erasmus mobility placements project

Strengthen staff skills by :

Teaching methods :

→ Approaches to intercultural education, Acquisition acquisition Acquisition

: learning approaches, communication strategies, language awareness.

→ Mobility support: Assessment of learning during the mobility experience: formalisation of skills

acquired,

→ Reception of vulnerable groups based on a cross-disciplinary approach ( social work, events/education, culture, media).

Europe :

→ Setting up and managing international and European projects.

→ Educational issues in Europe (more particularly the recognition of informal and non-formal learning, post-Covid qualification plans and the question of citizenship education).

→ Social issues in Europe: social rights in a context of impoverishment, the situation of exiles, social intervention practices.

→ Digital data protection, digital skills in citizenship education and the fight against discrimination).

Partnership:

→ Develop international and local partnerships.

## Objectives of the BPJEPS competence unit(s) to which the mobility course is attached

### 1.1. Objectives:

- understand the environment in which are situated the structures and formalise the observation with a study of the environment
- discover a new language through language activities
- observe the general operation of the structures and present it to the group of trainees
- taking part in the life of the public at the facility
- design, implement and evaluate an activity take part in end- of-day and end-of-mobility reviews
- collectively manage daily life in the accommodation facility

### 2. Skills to be developed :

• Intercultural skills: Discovering a culture, working on mental representations; Being able to understand the environment in which the structures are located and formalise the observation through a study of the environment; Discovering the practice of a new language through language activities.

• Professional skills: communicating in professional situations; taking into account the characteristics of the public in their environment; being able to work as part of a team, being able to share time in daily life; being able to welcome the public.

- Mobility skills: Being able to get around; Developing independence

# THE PARTNER'S ROLE

We hope to be able to work together on welcome and sending projects inspired by the new education.

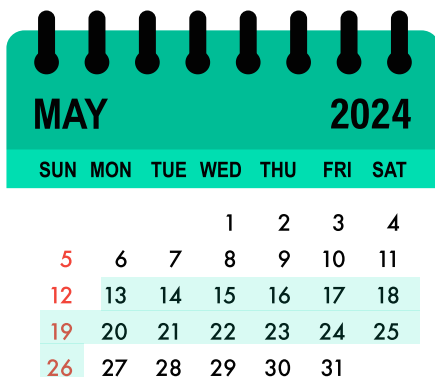
This is what we expect from our partner:

- help in finding accommodation in the host country
- help in obtaining transport cards for local travel (if necessary)
- support for work placements (discovery of culture and professional practices)
- search for immersion sites in animation structures

We allocate a sum of €150 per trainee in our budget to the partner organisation organising the mobility.

## UPCOMING MOBILITY DATES

Here are our next 2024 mobility dates:



Calendar for May 2024. The calendar is presented as a spiral-bound notebook with a teal cover. The days of the week are listed at the top: SUN, MON, TUE, WED, THU, FRI, SAT. The dates are arranged in a grid. The dates 5, 12, 19, and 26 are highlighted in red, indicating mobility dates.

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MBPJEPS LTP mobility

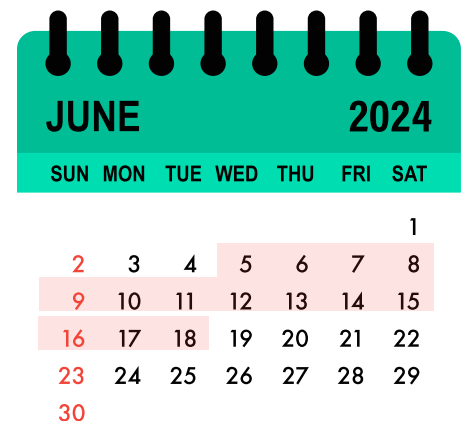
13 - 26 May 2024

25 September - 8 October  
2024

BPJEPS AS mobility

5 - 18 June 2024

- From 2 - 15 October 2024




Calendar for June 2024. The calendar is presented as a spiral-bound notebook with a teal cover. The days of the week are listed at the top: SUN, MON, TUE, WED, THU, FRI, SAT. The dates are arranged in a grid. The dates 2, 9, 16, 23, and 30 are highlighted in red, indicating mobility dates.

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						



Calendar for September 2024. The calendar is presented as a spiral-bound notebook with a teal cover. The days of the week are listed at the top: SUN, MON, TUE, WED, THU, FRI, SAT. The dates are arranged in a grid. The dates 1, 8, 15, 22, and 29 are highlighted in red, indicating mobility dates.

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



Calendar for October 2024. The calendar is presented as a spiral-bound notebook with a teal cover. The days of the week are listed at the top: SUN, MON, TUE, WED, THU, FRI, SAT. The dates are arranged in a grid. The dates 6, 13, 20, and 27 are highlighted in red, indicating mobility dates.

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

# EXAMPLE OF A MOBILITY PROGRAMME

Monday 13th	Tuesday 14th	Wednesday 15th	Thursday 16th	Friday 17th	Sat/Sun 18th/19th	
4AM	7AM	8AM	8AM	9AM		
<b>Departure + Arrival Installation + project group</b>	Presentation of the partner organisation Presentation of the mobility programme Language activities	Language activities Feedback Discover the city and its surroundings Preparing for immersion	Return from a visit to the area + history Group project	Activities preparation	Free time	
	Discovering the city and its surroundings	Tour of the area and its history	Activities preparation	Structural immersion		
Monday 20th	Tuesday 21st	Wednesday 22nd	Thursday 23th	Friday 24th	Sat 25th	Sun 26th
9AM	8AM	8AM	8AM	9AM		4AM
<b>Mid-stay review</b>	Group project Activities preparation			<b>Final mobility report for the partner and for CEMEA</b>	Free time	<b>Come back</b>
	Immersion					

**The entire mobility programme must last 82 hours, including the two days of travel (return journey).**

# CONTACT US



**CEMEA DE PICARDIE**  
47 Bd d'Alsace Lorraine,  
80000 Amiens



+33 3 22 71 79 00



contact@cemea-picardie.fr



Octavie MAMBU DIEMFUKA  
International Mobility  
Coordinator

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